

Progress Assessment: December 2019

Education and Outreach Focus Areas		Not Started	In Progress	Done	Ongoing	N/A	Comments
Focus #1: Inside the Classroom							
1	Research and compile grant opportunities for curriculum/course development and class projects. Visibly publicize these opportunities within the Carleton academic community.						
2	Develop online teaching resources in collaboration with the Perlman Center for Learning and Teaching that include examples of course syllabi, activities, and assignments to help faculty members who want to incorporate sustainability into their courses. Develop a fifth-year internship position (which could be combined with the position recommended on page 34) to assist with these efforts. Include an online database of past and potential project ideas.						A project repository containing campus and community sustainability efforts is being compiled by the Greater Northfield Sustainability Collaborative. No internal database is available.
3	Make the Climate Action Plan and associated data available for review and use in courses.						
4	Develop a course designation for sustainability consistent with the requirements of the AASHE STARS rating system.						Sustainability is tagged as a special interest category in the online course catalogue (ENROLL).
5	Explore the possibility of an environmental literacy core course requirement.						ENTS faculty confirmed this is not practical to implement
6	Find opportunities to integrate existing academic initiatives such as QUIRK, VIZ, and the Carleton GIS lab into campus-side sustainability initiatives and Climate Action Plan objectives.						VIZ staff grant assisted with development of the energy information database

Focus #2: Outside the Classroom		Not Started	In Progress	Done	Ongoing	N/A	Comments
1	Foster opportunities for campus groups to collaborate on co-sponsored environment/sustainability projects and events.						
2	Re-establish the "green network" communication newsletter to update all campus groups focused on the environment and sustainability about related projects and events, solicit volunteers, and share information.						Weekly ENTS department newsletter and occasional Sustainability Office Mailchimp updates.
3	Provide competitive awards for students pursuing summer research positions, community service projects, or internships related to sustainability.						Env. Advisory Committee UMACS and AASHE conference grants awarded
4	Encourage the development of off-campus study programs that address sustainability as a global issue and highlight past trips on the Carleton sustainability Website.						Multiple sustainability-focused opportunities available through Carleton off campus studies office
5	Encourage increased project partnership between academic civic engagement and sustainability efforts at Carleton.						Many ongoing collaborations related to sustainability programs, both on campus and in the community. Strong partnership with the Greater Northfield Sustainability Collaborative (GNSC)
6	Explore expanding New Student Week activities to include a mandatory sustainability awareness session fostering sustainable literacy and highlighting sustainability policies, Climate Action Plan initiatives, and environmental student groups.						Session is not mandatory, but is now an established piece of the NSW activity schedule
7	Create opportunities for STAs and environmental studies majors to collaborate and exchange ideas with students in similar programs at other schools.						Some progress made - attendance at conferences, occasional exchanges with Macalester and St. Olaf students
8	Develop a database of practicum opportunities which are integrated with the environmental studies program.						Intent of this action item can be incorporated in the Carleton Pathways program

Focus #3: After the Classroom		Not Started	In Progress	Done	Ongoing	N/A	Comments
1	Connect the Career Center, environmental studies department and sustainability office in a partnership to create a consolidated green-collar jobs and internships resource database.						"Green job" opportunities now tagged in the Career Center portal
2	Organize a series of speakers -- including alumni-- who are currently working in green-collar professions to visit Carleton and offer career guidance to students aspiring to work in environmental and sustainability-related occupations.						No formal series, but the sustainability office, CCCE and academic departments coordinate on and co-publicize events
3	Partner with the Career Center to create a database of graduate study programs with an emphasis on sustainability and environmental issues.						This action item was going to be incorporated in the Carleton Pathways program, is that still being maintained?

Focus #4: Campus / Community Engagement		Not Started	In Progress	Done	Ongoing	N/A	Comments
1	Collaborate with campus organizations to organize a sustainability seminar series that invites speakers to campus (convocation, guest lecturers, Hedley House visitors, ect.).						No formal series, but the sustainability office, CCCE and academic departments coordinate on and co-publicize events
2	Evaluate opportunities for community interaction and education in collaboration with Carleton sustainability research and facilities projects.						Connection to St. Olaf and city / community sustainability efforts via the Greater Northfield Sustainability Collaborative
3	Coordinate with external relations division to continue providing updates to the community about Carleton's sustainability efforts and carbon reduction progress.						Strong partnership with Helen Ebert re: press release. Occasional presentations and collaboration with Alumni Affairs and Reunion.
4	Explore opportunities for partnering with other community groups such as St. Olaf College, the Northfield Public School District, the Northfield Environmental Quality Commission, Northfield Home Matters, and others to expand individual sustainability projects into community-wide collaborations.						Connection to St. Olaf and City / community sustainability efforts via the Greater Northfield Sustainability Collaborative are ongoing (GNSC) but could be strengthened
5	Create a reading/discussion group through the Perlman Center for Learning and Teaching with a focus on sustainability.						Fall 2011 LTC book group, "The Nature of College" by Jim Farrell
6	Develop action guides for College departments and offices to help the campus community adopt widespread sustainability best practices, and create opportunities to engage staff and faculty members in sustainability competitions or events.						Res life materials created but not in use regularly
7	Establish environmental and sustainability networks and/or organizations for faculty and staff members and include Carleton sustainability practices as a topic in new employee orientation.						

Focus #5: Research

		Not Started	In Progress	Done	Ongoing	N/A	Comments
1	Create a Web site to acknowledge faculty research on sustainability issues and disseminate information to the greater community.						List of faculty engaged in sustainability-related research is linked to the sustainability website and updated in annual AASHE STARS submissions
2	Collect and publicize opportunities for sustainability research funding.						
3	Provide funding to faculty and students to attend meetings and workshops on the study of the environment.						AASHE, UMACS, Real Food Challenge, etc. conference funding via the Carleton Env. Advisory Committee