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**A. GENERAL INFORMATION****A1 Address Information**

Name of College or University	Carleton College
Mailing Address	One North College Street Northfield MN 55057
Main phone	507/646-4000
WWW Home Page Address	<a href="http://www.carleton.edu">www.carleton.edu</a>
Admissions Phone Number	507/646-4190
Admissions toll-free number	1-800-995-2275
Admissions Office Address	100 South College Street Northfield, MN 55057
Admissions Fax Number	507/646-4526
Admissions E-Mail Address	<a href="mailto:admissions@acs.carleton.edu">admissions@acs.carleton.edu</a>
Is there a separate URL application site on the Internet?	<a href="http://www.carleton.edu/admissions/application/">www.carleton.edu/admissions/application/</a>

**A2 Source of institutional control** *(check one only)*

- Public  
 Private  
 Proprietary

**A3 Classify your undergraduate institution**

- Coeducational college  
 Men's college  
 Women's college

**A4 Academic year calendar**

- Semester  4-1-4  
 Quarter  Continuous  
 Trimester  Differs by Program  
 Other: 3 courses for each of three terms, 10 weeks in length

**A5 Degrees offered by your institution**

- Bachelor's

**B - ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment - Men and Women**  
(undergraduates only) survey.

(Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A

	FULL-TIME			PART-TIME		
	Men IPEDS col.15	Women IPEDS col. 16	IPEDS line	Men IPEDS col.15	Women IPEDS col. 16	IPEDS line
Undergraduates						
Degree-seeking first-time freshmen	251	259	line 1			line 15
Other first-year degree-seeking	3	6	line 2			line 16
All other degree seeking	631	732	line 3-6			lines 17-20
<i>Total degree seeking</i>	885	997				
All other undergraduates enrolled in credit courses	2	5	line 7	3	13	line 21
<i>Total undergraduates</i>	887	1002	line 8	3	13	line 22
First-professional						
First-time, first-professional students			line 9			line 23
All other first-professionals			line 10			line 24
<i>Total first-professional</i>						
Graduate						
Degree-seeking first time			line 11			line 25
All other degree-seeking			line 12			line 26
All other graduates enrolled in credit courses			line 13			line 27
<i>Total graduate</i>						

\*\*\* All non-degree students (employees, employee spouses, high school students, etc.)

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 1905

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 0

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 1905

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of **degree-seeking** undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

		Degree-seeking first-time first year	Degree-seeking undergraduates	
		IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20	
Non-resident aliens	IPEDS cols. 1-2	7	29	
Black, non-Hispanic	IPEDS cols. 3-4	16	54	2.87%
American Indian or Alaskan Native	IPEDS cols. 5-6	1	7	0.37%
Asian or Pacific Islander	IPEDS cols. 7-8	41	168	8.93%
Hispanic	IPEDS cols. 9-10	20	64	3.40%
White, non-Hispanic	IPEDS cols. 11-12	425	1560	
Race/ethnicity unknown	IPEDS cols. 13-14	0	0	
<b>Total</b>	<b>IPEDS cols. 15-16</b>	<b>510</b>	<b>1882</b>	<b>15.57%</b>
Total SOC		78	293	
		15.29%	15.57%	

**Persistence**

**B3.** Number of degrees awarded by your institution from July 1, 1998 to June 30, 1999.

Bachelor's degrees 436

**Graduation Rates**

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

**For Bachelor's or Equivalent Programs**

Report for the cohort of full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

**B4.** Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 488 (IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

**B5.** Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0  
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

**B6.** Final 1993 cohort, after adjusting allowable exclusions: 488 (Subtract B5 from B4)

**B7.** Of the initial 1993 initial cohort, how many completed the program in four years or less (by August 31, 1997): 391 (IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

**B8.** Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998) 36  
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

**B9.** Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August

31, 1998 and by August 31, 1999): 6  
 (IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

B10. Total graduating within six years (sum of questions B7, B8, and B9): 433

B11. Six-year graduation rate for 1993 cohort (question B10 divided by question B6): 88.7%

B12-B21 These apply to two-year Institutions Only.

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B21. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? 95.2%

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications:**

**C1 First-time, first-year (freshman) students:** Provide the number of degree-seeking students who applied, were admitted, and enrolled (full or part-time) in fall 1999. Include early decision, early action, and students who began studies summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	Men	Women	Total	
Total Applied	1599	1858	3457	
Admitted	750	856	1606	46.46%
Enrolled Full-time	251	259	510	31.76%
Enrolled Part-time				

**C2 Freshmen wait-listed students (students who met admission requirements But whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? X Yes    No  
 If yes, please answer the questions below for fall 1999 admissions:

Number of qualified applicants placed on waiting list: \_\_\_\_\_  
 Number accepting a place on waiting list: \_\_\_\_\_  
 Number of wait-listed students admitted: 118

**Admission Requirements**

**C3 High school completion requirement**

- X High School diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college preparatory program for degree-seeking students"**

- Required
- X Recommended
- Neither required or recommended

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		1
Foreign language		2
Social studies		3
History		
Academic electives		
Other (specify)		

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Carleton does not have an open Admissions Policy

**C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year degree-seeking (freshman) admissions decisions.

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	X			
Class rank		X		
Recommendation(s)		X		
Standardized test scores		X		
Essay		X		

	Very Important	Important	Considered	Not Considered
<b>Nonacademic</b>				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Minority status		X		
Volunteer work		X		
Work experience		X		

**SAT and ACT Policies**

**C8 Entrance Exams**

A. Does your institution make use of SATI, SATII, or ACT scores in admission decisions for first-time, first-year, degree seeking applicants. Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	Require	Recommend	Require for some	Considered if submitted	Not used
SATI	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATI or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATI or ACT--SATI preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATI or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATI and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATI and SATII or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement No Counseling No

B. Does your institution use the SATI or II or the ACT for placement only? If so, please mark the appropriate box below:

	Require	Recommend	Require for some
SATI	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATII	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATI or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SATI or ACT must be received for fall-term admission: February 1st

Latest date by which SATII scores must be received for fall-term admission: February 1st

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students or if tests are required of some students):

**Freshman Profile**

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1999, including studies began during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students** who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 85% Number submitting SAT scores 436  
 Percent submitting ACT scores 55% Number submitting ACT scores 279

	25th %	75th %
SAT I Verbal	650	740
SAT I Math	640	720
ACT Composite	28	32
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I V	SAT I M

700-800	51.2%	40.8%
600-699	40.8%	48.6%
500-599	7.3%	10.1%
400-499	0.7%	0.5%
300-399	-	0.0%
200-299	-	-
	100.0%	100.0%

	ACT Comp	ACT Engl	ACT Math
30-36	53.8%		
24-29	45.5%		
18-23	0.7%		
12-17	0.0%		
6-11	-		
below 6	-		
	100.00%		

If you are not reporting test scores of certain groups of first-time, first-year (freshman) students, please indicate those groups: **(We are reporting all test scores)**

**C10 Percent of degree-seeking, first-time, first-year (freshmen) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top 10th of high school graduating class 64%  
 Percent in top quarter of high school graduating class 89%  
 Percent in top half of high school graduating class 99%  
 Percent in bottom half of high school graduating class 1%  
 Percent in bottom quarter of high school graduating class \_\_\_\_\_

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 69%

**C11 Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA**

Percent who had GPA of 3.0 and higher \_\_\_\_\_  
 Percent who had GPA between 2.0 and 2.9 \_\_\_\_\_  
 Percent who had GPA between 1.0 and 1.99 \_\_\_\_\_  
 Percent who had GPA below 1.0 \_\_\_\_\_

**C12 Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:** \_\_\_\_\_

Percent of total first-time, first-year (freshman) students who submitted high school GPA: \_\_\_\_\_%

**Admissions Policies**

**C13 Application fee**

Does your institution have an application fee? Yes  
 Amount of application fee \$30.00  
 Can it be waived for applicants with financial need? Yes

**C14 Application closing date**

Does your institution have an application closing date? Yes  
 Application closing date (fall) January 15th  
 Priority date \_\_\_\_\_

**C15 Are first-time, first-year students accepted for terms other than the fall? No**

**C16 Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date) \_\_\_\_\_ By (date) April 15 Other \_\_\_\_\_



**C17 Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date) May 1st No set date \_\_\_\_\_  
 Must reply by May 1 or within 2 weeks if notified thereafter Other \_\_\_\_\_

**C18 Deferred admission:** Does your institution allow students to postpone enrollment after admission? Yes

If yes, maximum period of postponement: 1 year

**C19 Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes

**C20 Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes  
 If "yes," are supplemental forms required? No  
 Is your college a member of the Common Application Group? Yes

**Early Decision and Early Action Plans**

**C21 Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes

If "yes," please complete the following :

First or only early decision plan closing date	November 15th
First or only early decision plan notification date	December 15th
Other early decision plan closing date	January 15th
Other early decision plan notification date	February 15th

**For the Fall 1999 entering class:**

XX	Number of early decision applications received by your institution	<u>234</u>
	Number of applicants admitted under early decision plan	<u>179</u>

Please provide significant details about your early decision plan: \_\_\_\_\_

**C22 Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

If "yes," please complete the following:

Early action closing date \_\_\_\_\_ Early action notification date \_\_\_\_\_

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1** Does your institution enroll transfer students? Yes (If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes



**Transfer Credit Policies**

- D12** Report the lowest grade earned for any course that may be transferred for credit: C-
- D13** Maximum number of credits or courses that may be transferred from a two-year institution:  
102 unit type: \_\_\_\_\_
- D14** Maximum number of credits or courses that may be transferred from a four-year institution:  
102 unit type: \_\_\_\_\_
- D15** Minimum number of credits that transfers must complete at your institution to earn an associate's degree: N/A
- D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 108
- D17** Describe other transfer credit policies:

**E. ACADEMIC OFFERINGS AND POLICIES**

- E1 Special study options:** Identify those programs available at your institution. Refer to definitions.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program      | <input type="checkbox"/> Honors program                           |
| <input type="checkbox"/> Cooperative (work-study) program    | <input checked="" type="checkbox"/> Independent study             |
| <input checked="" type="checkbox"/> Cross-registration       | <input checked="" type="checkbox"/> Internships                   |
| <input type="checkbox"/> Distance learning                   | <input type="checkbox"/> Liberal arts/career combination          |
| <input checked="" type="checkbox"/> Double major             | <input checked="" type="checkbox"/> Student-designed major        |
| <input checked="" type="checkbox"/> Dual enrollment          | <input checked="" type="checkbox"/> Study abroad                  |
| <input type="checkbox"/> English as a Second Language        | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                          |
| <input type="checkbox"/> External degree program             |   |
| <input type="checkbox"/> Other (specify):                    |   |

- E2 Has been removed from the CDS.**

- E3 Areas in which all or most students are required to complete some course work prior to graduation.**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts  | <input checked="" type="checkbox"/> Humanities (Fulfilled with courses in History, Philosophy, or Religion) |
| <input type="checkbox"/> Computer literacy  | <input checked="" type="checkbox"/> Mathematics   |
| <input checked="" type="checkbox"/> English (including composition)   | <input type="checkbox"/> Philosophy   |
| <input checked="" type="checkbox"/> Foreign languages   | <input checked="" type="checkbox"/> Sciences (biological or physical)                                       |
| <input type="checkbox"/> History  | <input checked="" type="checkbox"/> Social science  |
| <input checked="" type="checkbox"/> Other (describe): Recognition and Affirmation of Difference Requirement |   |

**Library Collections**

Report the number of holdings at the end of fiscal year 1999. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

- E4 Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog – include bound periodicals and newspapers and exclude microforms:  
     706,950 (sum of lines 27 and 29 column 2)
- E5 Current serials (titles): - include periodicals, newspapers, and government documents:  
     1674 (sum of lines 30 and 31, column 2)
- E6 Microforms (titles): 118,532 (line 28, column2)
- E7 Video and audio (titles): 790 (line 32, column 2)

**F. STUDENT LIFE**

**F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories**

	First-time, first-year (freshman) students	Under-graduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	80%	78%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, college-operated, or -affiliated housing	100%	89%
Percent who live off campus or commute	0%	11%
Percent of students age 25 and older	0%	0%
Average age of full-time students	18	20
Average age of all students (full- and part- time)	18	20

**F2 Activities offered:** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater     | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Symphony orchestra       |
| <input checked="" type="checkbox"/> Jazz band         | <input type="checkbox"/> Pep band                   | <input type="checkbox"/> Television station                  |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input checked="" type="checkbox"/> Yearbook                 |

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

- Army ROTC is offered:       On campus       At cooperating institution (name):
- Naval ROTC is offered       On campus       At cooperating institution (name):
- Air Force ROTC is offered       On campus       At cooperating institution (name):

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for at your institution.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms  | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms  | <input type="checkbox"/> Special housing for international students       |
| <input type="checkbox"/> Women's dorms  | <input type="checkbox"/> Fraternity/sorority housing                      |
| <input type="checkbox"/> Apartments for married students                                | <input type="checkbox"/> Cooperative housing                              |
| <input type="checkbox"/> Apartments for single students                                 |   |
| <input checked="" type="checkbox"/> Other housing options (specify): off campus housing |   |

**G. ANNUAL EXPENSES**

Provide 1999-2000 academic year costs for the following categories that are applicable to your institution.

**G1 Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FUL 2000-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES	2000/2001
PRIVATE INSTITUTIONS	\$23,325	\$23,325	\$24,240
PUBLIC INSTITUTIONS			
In-district:			
in-state (out-of-district):			
Out-of-state:			
NONRESIDENT ALIENS:			
<b>REQUIRED FEES:</b>	\$144	\$144	\$150
<b>ROOM AND BOARD:</b> (on-campus)	\$4,761	\$4,761	\$4,950
ROOM ONLY: (on-campus)	\$2,066	\$2,066	\$2,148
BOARD ONLY: (on-campus meal plan)	\$2,695	\$2,695	\$2,802

**G2 Number of credits per term a student can take for the stated full-time tuition**

12 minimum 22 maximum

**G3** Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:

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**G5 Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$ 600	\$ 600	\$ 600
Room only:	\$2,066		
Board only:	\$2,695		
Transportation:	\$ 325		
Other expenses:	\$ 600		

**G6 Undergraduate per-credit-hour charges:**

PRIVATE INSTITUTIONS:		Out-of-state:	
PUBLIC INSTITUTIONS In-District		NONRESIDENT ALIENS	
PUBLIC INSTITUTIONS In-state (out-of-district):			

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

**H1** Enter total dollar amount **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported:

1999-2000 actual   x   1999-2000 estimated        1998-1999 actual       

	<b>Need-based aid</b>	<b>Non-need-based</b>
	<b>\$</b>	<b>\$</b>
<b>Scholarships/Grants</b>		
Federal	417,717	18,000
State	509,726	\$0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	11,340,253	317,010
Scholarships/grants from external sources (e.g. Kiwanis, NMSQT) not awarded by the college.	448,613	125,031
<b>Total Scholarships/Grants</b>	<b>12,716,309</b>	<b>460,041</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	3,254,960	486,450
Federal Work Study	594,507	-
State and other work-study/employment	1,367,974	616,288
<b>Total Self-Help</b>	<b>5,217,441</b>	<b>1,102,738</b>
<b>Parent Loans</b>	<b>\$0</b>	<b>1,070,896</b>
<b>Tuition Waivers</b>	<b>\$0</b>	<b>47,997</b>
<b>Athletic Awards</b>	<b>\$0</b>	<b>\$0</b>

**Number of Enrolled Students Receiving Aid**

**H2** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking students (CDS item B1)	510	1882	
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	346	1123	
c) Number of students in line <b>b</b> who were determined to have financial need	246	958	
d) Number of students in line <b>c</b> who received any financial aid	246	958	
e) Number of students in line <b>d</b> who received any need-based gift aid	242	934	
f) Number of students in line <b>d</b> who received any need-based self help aid	239	940	
g) Number of students in line <b>d</b> who received any non-need-based gift aid	119	336	
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans and private alternative loans)	246	958	
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> ).	100%	100%	
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> ).	\$18,346	\$18,824	
k) Average need-based gift award of those in line <b>e</b>	\$14,101	\$13,740	
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$4,605	\$5,532	
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans and private alternative loans</u> ) of those in line <b>f</b> who received a need-based loan.	\$3,237	\$4,217	

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
n) Number of students in line <b>a</b> who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	122	522	
o) Average award to students in line <b>n</b>	\$3,856	\$3,408	
p) Number of students in line <b>a</b> who received a non-need-based athletic award	0	0	
q) Average non-need-based athletic award to those in line <b>p</b>	N/A	N/A	

**H3.** Which needs-analysis methodology does your institution use in awarding institutional aid?  
 \_\_\_ Federal methodology (FM)                           X  Both FM and IM  
 \_\_\_ Insitutional methodology (IM)

**H4** Percent of 1999 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **56%**

**H5** Average per-student cumulative undergraduate indebtedness of those in line H4: **\$14,720**

(do not include money borrowed at other institutions:)

**Aid to Undergraduate International Students**

**H6** Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

- College-administered need-based financial aid is available for international students
- College-administered non-need-based financial aid is available for international students
- College-administered financial aid is not available for international students

If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need- or non-need-based aid in the last academic year: 22

Average dollar amount awarded to undergraduate international students:: \$9,084

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: \$199,855

**Process for First-Year/freshman Students**

**H7** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: \_\_\_\_\_

**H8** Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: \_\_\_\_\_

**H9** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: \_\_\_\_\_

Deadline for filing required financial aid forms: February 15th

No deadline for filing required forms (applications processed on a rolling basis): \_\_\_\_\_

**H10** Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): April 15th

Students notified on a rolling basis: No If yes, starting date:

**H11** Indicate reply dates:

Students must reply by (date): May 1st or within 2 weeks of notification.



**Types of Aid Available**

Please check off all types of aid available at your institution:

**H12 Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): Minnesota SELF Loan program

**H13 Scholarships and Grants**

**Need-based:**

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

**H14. Check off criteria used in awarding institutional aid. Check all that apply.**

Non-need	Need-Based	Criteria
		Academics
		Alumni affiliation
		Art
		Athletics
		Job Skills
		ROTC

Non-need	Need Based	Criteria
		Leadership
		Minority status
<b>X</b>		Music/drama
		Religious affiliation
		State/district residency

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1 Please report number of instructional faculty members in each category for Fall 1999.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

**Full-time:** faculty employed on a full-time basis

**Part-time:** faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

**Minority faculty:** includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

**Doctorate:** includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D. Eng or DES in engineering.

**First-professional:** includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

**Terminal degree:** the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
Total number of instructional faculty	178	29	207
Total number who are members of minority groups	28	3	31
Total number who are women	67	15	82
Total number who are men	111	14	125
Total number who are non-resident aliens (international)	5	4	9
Total number with doctorate, first professional, or other terminal degree	170	23	193
Total number whose highest degree is a master's but not a terminal master's	6	4	10
Total number whose highest degree is a bachelor's	1	0	1
No Degree (Russian/Dance)	1	2	3

**I-2 Student to Faculty Ratio**

Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

**Fall 1999 Student to Faculty ratio:**   10   to 1

**Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections and class subsections* offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	79	138	83	23	10	4		337

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	9	20	16	0	0	0	0	45

**J. DEGREES CONFERRED**

**Degrees conferred between July 1, 1998 and June 30, 1999 (Reference IPEDS Completions, Part A)**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate and bachelor's degrees awarded.

Category	Bachelor's % of total	CIP's to include
Agriculture		01/02
Architecture		04
Area and ethnic studies	6.4%	05
Biological/life sciences	11.2%	26
Business/Marketing		08/52
Communications		09/10
Computer and information Sciences	1.8%	11
Education		13
Engineering/engineering technologies		14/15
English	10.3%	23
Foreign languages and literature	5.0%	16
Health professions and related Sciences		51
Home economics		19/20
Interdisciplinary studies	0.7%	30
Law/Legal studies		22
Liberal Arts/general studies		24
Library science		25
Mathematics	3.7%	27
Military science/tech		28/29
Natural resources enviromental Science	0.5%	30
Parks and recreation		31
Personal and misc. svs.		12
Philosophy, religion, theology	5.0%	38
Physical sciences	15.0%	40/41
Protective services		
Public Administration		43/44
Psychology	8.0%	42
Social sciences and history	26.7%	45
Trade and industry		46-49
Visual and performing arts	5.7%	50
Other		
<b>TOTAL (should equal 100%)</b>	<b>100.0%</b>	

Math & Sciences	Art and Humanities	Social Sciences
		6.4%
11.2%		
1.8%		
	10.3%	
	5.0%	
		0.7%
3.7%		
		0.5%
	5.0%	
15.0%		
		8.0%
	6.9%	19.8%
		0.0%
	5.7%	
<b>31.7%</b>	<b>32.9%</b>	<b>35.4%</b>

