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**A. GENERAL INFORMATION****A1 Address Information**

Name of College or University	Carleton College
Mailing Address	One North College Street Northfield MN 55057
Main phone	507/646-4000
WWW Home Page Address	<a href="http://www.carleton.edu">www.carleton.edu</a>
Admissions Phone Number	507/646-4190
Admissions toll-free number	1-800-995-2275
Admissions Office Address	100 South College Street Northfield, MN 55057
Admissions Fax Number	507/646-4526
Admissions E-Mail Address	<a href="mailto:admissions@acs.carleton.edu">admissions@acs.carleton.edu</a>
Is there a separate URL application site on the Internet?	<a href="http://www.carleton.edu/admissions/application/">www.carleton.edu/admissions/application/</a>

**A2 Source of institutional control** *(check one only)*

- Public  
 Private  
 Proprietary

**A3 Classify your undergraduate institution**

- Coeducational college  
 Men's college  
 Women's college

**A4 Academic year calendar**

- Semester  4-1-4  
 Quarter  Continuous  
 Trimester  Differs by Program  
 Other: 3 courses for each of three terms, 10 weeks in length

**A5 Degrees offered by your institution**

- Bachelor's

**B - ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection system are supplied below.

	FULL-TIME			PART-TIME		
	Men IPEDS col.15	Women IPEDS col. 16	IPEDS line	Men IPEDS col.15	Women IPEDS col. 16	IPEDS line
<b>Undergraduates</b>						
Degree-seeking first-time freshmen	225	247	line 1			line 15
Other first-year degree-seeking	7	7	line 2			line 16
All other degree seeking	681	735	line 3-6			lines 17-20
<i>Total degree seeking</i>	913	989				
** All other undergraduates enrolled in credit courses	4	8	line 7	6	16	line 21
<i>Total undergraduates</i>	917	997	line 8	6	16	line 22
<b>First-professional</b>						
First-time, first-professional students			line 9			line 23
All other first-professionals			line 10			line 24
<i>Total first-professional</i>						
<b>Graduate</b>						
Degree-seeking first time			line 11			line 25
All other degree-seeking			line 12			line 26
All other graduates enrolled in credit courses			line 13			line 27
<i>Total graduate</i>						

\*\* All non-degree students (employees, high school students, etc.)

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 1936

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 0

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 1936

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection system are supplied below.

		Degree-seeking first-time first year	Degree-seeking undergraduates	Total Under- graduates	
		IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20		
Non-resident aliens	IPEDS cols. 1-2	14	33	35	
Black, non-Hispanic	IPEDS cols. 3-4	13	56	57	2.94%
American Indian or Alaskan Native	IPEDS cols. 5-6	3	6	6	0.32%
Asian or Pacific Islander	IPEDS cols. 7-8	38	156	159	8.20%
Hispanic	IPEDS cols. 9-10	19	69	70	3.63%
White, non-Hispanic	IPEDS cols. 11-12	385	1582	1609	
Race/ethnicity unknown	IPEDS cols. 13-14	0	0	0	
<b>Total</b>	<b>IPEDS cols. 15-16</b>	<b>472</b>	<b>1902</b>	<b>1936</b>	<b>15.09%</b>
Total SOC		73	287		
		15.47%	15.09%		

**Persistence**

**B3.** Number of degrees awarded by your institution from July 1, 1999 to June 30, 2000.

Bachelor's degrees 425

**Graduation Rates**

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

**For Bachelor's or Equivalent Programs**

Report for the cohort of full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1994. Include in the cohort those who entered your institution during the summer term preceding fall 1994.

**B4.** Initial 1994 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 524 (IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

**B5.** Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0  
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

**B6.** Final 1994 cohort, after adjusting allowable exclusions: 524 (Subtract B5 from B4)

**B7.** Of the initial 1994 initial cohort, how many completed the program in four years or less (by August 31, 1998): 441 (IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

**B8.** Of the initial 1994 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1998 and by August 31, 1999) 16

(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

**B9.** Of the initial 1994 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1999 and by August 31, 2000): 7  
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 464

**B11.** Six-year graduation rate for 1994 cohort (question B10 divided by question B6): 88.6%

**B12-B21** These apply to two-year Institutions Only.

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B21.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1999 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2000? 93.5%

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications:**

**C1 First-time, first-year (freshman) students:** Provide the number of degree-seeking first-time, first-year students who who applied, were admitted, and enrolled (full or part-time) in fall 2000. Include early decision, early action, and students who began studies summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e. who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	Men	Women	Total	
Total Applied	1640	2003	3643	
Admitted	768	836	1604	44.03%
Enrolled Full-time	225	247	472	29.43%
Enrolled Part-time				

**C2 Freshmen wait-listed students (students who met admission requirements But whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? X Yes    No  
If yes, please answer the questions below for fall 2000 admissions:

Number of qualified applicants placed on waiting list: \_\_\_\_\_  
Number accepting a place on waiting list: \_\_\_\_\_  
Number of wait-listed students admitted: 16

**Admission Requirements**

**C3 High school completion requirement**

- X High School diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college preparatory program for degree-seeking students"**

- Required
- X Recommended
- Neither required or recommended

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		1
Foreign language		2
Social studies		3
History		
Academic electives		
Other (specify)		

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Carleton does not have an open Admissions Policy

**C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year degree-seeking (freshman) admissions decisions.

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	X			
Class rank		X		
Recommendation(s)		X		
Standardized test scores		X		
Essay		X		

	Very Important	Important	Considered	Not Considered
<b>Nonacademic</b>				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Minority status		X		
Volunteer work		X		
Work experience		X		

SAT and ACT Policies

**C8 Entrance Exams**

A. Does your institution make use of SATI, SATII, or ACT scores in admission decisions for first-time, first-year, degree seeking applicants. Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	Require	Recommend	Require for some	Considered if submitted	Not used
SATI	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATI or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATI or ACT--SATI preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATI or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATI and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATI and SATII or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement No Counseling No

B. Does your institution use the SATI or II or the ACT for placement only? If so, please mark the appropriate box below:

	Require	Recommend	Require for some
SATI	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATII	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SATI or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SATI or ACT must be received for fall-term admission: February 1st

Latest date by which SATII scores must be received for fall-term admission: February 1st

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students or if tests are required of some students):

**Freshman Profile**

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2000, including studies began during summer, international students/nonresident aliens, and students admitted under special arrangements.**

**C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students** who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 86% Number submitting SAT scores 405  
 Percent submitting ACT scores 58% Number submitting ACT scores 274

	25th %	75th %
SAT I Verbal	640	750
SAT I Math	640	720
ACT Composite	28	32
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I V	SAT I M
700-800	53.1%	39.1%
600-699	36.1%	51.1%
500-599	10.1%	9.1%
400-499	0.7%	0.7%
300-399	-	0.0%
200-299	-	-

100.0% 100.0%

	ACT Comp	ACT Engl	ACT Math
30-36	57.7%		
24-29	40.9%		
18-23	1.5%		
12-17	0.0%		
6-11	-		
below 6	-		

100.00%

If you are not reporting test scores of certain groups of first-time, first-year (freshman) students, please indicate those groups: **(We are reporting all test scores)**

**C10 Percent of degree-seeking, first-time, first-year (freshmen) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top 10th of high school graduating class	<u>68%</u>	221
Percent in top quarter of high school graduating class	<u>92%</u>	80
Percent in top half of high school graduating class	<u>99%</u>	23
Percent in bottom half of high school graduating class	<u>1%</u>	3
Percent in bottom quarter of high school graduating class	_____	

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 69%

**C11 Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA**

Percent who had GPA of 3.0 and higher	_____
Percent who had GPA between 2.0 and 2.9	_____
Percent who had GPA between 1.0 and 1.99	_____
Percent who had GPA below 1.0	_____

**C12 Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: \_\_\_\_\_%

**Admissions Policies**

**C13 Application fee**

Does your institution have an application fee?	Yes
Amount of application fee	\$30.00
Can it be waived for applicants with financial need?	Yes

**C14 Application closing date**

Does your institution have an application closing date?	Yes
Application closing date (fall)	<u>January 15th</u>
Priority date	_____

**C15 Are first-time, first-year students accepted for terms other than the fall?** No

**C16 Notification to applicants of admission decision sent (fill in one only)**



On a rolling basis beginning (date) \_\_\_\_\_ By (date) April 15 Other \_\_\_\_\_

**C17 Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date) May 1st No set date \_\_\_\_\_  
 Must reply by May 1 or within 2 weeks if notified thereafter Other \_\_\_\_\_

**C18 Deferred admission:** Does your institution allow students to postpone enrollment after admission? Yes

If yes, maximum period of postponement: 1 year

**C19 Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes

**C20 Common application:** Will you accept the Common Application distributed by the National

Association of Secondary School Principals if submitted? Yes  
 If "yes," are supplemental forms required? No  
 Is your college a member of the Common Application Group? Yes

**Early Decision and Early Action Plans**

**C21 Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes

If "yes," please complete the following :

First or only early decision plan closing date	November 15th
First or only early decision plan notification date	December 15th
Other early decision plan closing date	January 15th
Other early decision plan notification date	February 15th

**For the Fall 2000 entering class:**

Number of early decision applications received by your institution	<u>203</u>
Number of applicants admitted under early decision plan	<u>151</u>
Number Enrolled	<u>139</u>

Please provide significant details about your early decision plan: \_\_\_\_\_

**C22 Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

If "yes," please complete the following:

Early action closing date \_\_\_\_\_ Early action notification date \_\_\_\_\_

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1** Does your institution enroll transfer students? Yes (If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes



**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

D13 Maximum number of credits or courses that may be transferred from a two-year institution:  
102 unit type: \_\_\_\_\_

D14 Maximum number of credits or courses that may be transferred from a four-year institution:  
102 unit type: \_\_\_\_\_

D15 Minimum number of credits that transfers must complete at your institution to earn an associate's degree: N/A

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 108

D17 Describe other transfer credit policies:

**E. ACADEMIC OFFERINGS AND POLICIES**

E1 **Special study options:** Identify those programs available at your institution. Refer to definitions.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program      | <input type="checkbox"/> Honors program                           |
| <input type="checkbox"/> Cooperative (work-study) program    | <input checked="" type="checkbox"/> Independent study             |
| <input checked="" type="checkbox"/> Cross-registration       | <input checked="" type="checkbox"/> Internships                   |
| <input type="checkbox"/> Distance learning                   | <input type="checkbox"/> Liberal arts/career combination          |
| <input checked="" type="checkbox"/> Double major             | <input checked="" type="checkbox"/> Student-designed major        |
| <input checked="" type="checkbox"/> Dual enrollment          | <input checked="" type="checkbox"/> Study abroad                  |
| <input type="checkbox"/> English as a Second Language        | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                          |
| <input type="checkbox"/> External degree program             |   |
| <input type="checkbox"/> Other (specify):                    |   |

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation.**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts  | <input checked="" type="checkbox"/> Humanities (Fulfilled with courses in History, Philosophy, or Religion) |
| <input type="checkbox"/> Computer literacy  | <input checked="" type="checkbox"/> Mathematics   |
| <input checked="" type="checkbox"/> English (including composition)   | <input type="checkbox"/> Philosophy   |
| <input checked="" type="checkbox"/> Foreign languages   | <input checked="" type="checkbox"/> Sciences (biological or physical)                                       |
| <input type="checkbox"/> History  | <input checked="" type="checkbox"/> Social science  |
| <input checked="" type="checkbox"/> Other (describe): Recognition and Affirmation of Difference Requirement |   |

**Library Collections**

Report the number of holdings at the end of fiscal year 2000. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

- E4 Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog – include bound periodicals and newspapers and exclude microforms:  
629,099 (sum of lines 27 and 29 column 2)
- E5 Current serials (titles): - include periodicals, newspapers, and government documents:  
1,555 (sum of lines 30 and 31, column 2)
- E6 Microforms (titles): 124,095 (line 28, column2)
- E7 Video and audio (titles): 2,037 (line 32, column 2)

**F. STUDENT LIFE**

**F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2000 who fit the following categories**

	First-time, first-year (freshman) students	Under-graduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	75%	77%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, college-operated, or -affiliated housing	100%	89%
Percent who live off campus or commute	0%	11%
Percent of students age 25 and older	0%	0%
Average age of full-time students	18	20
Average age of all students (full- and part- time)	18	20

**F2 Activities offered:** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater     | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Symphony orchestra       |
| <input checked="" type="checkbox"/> Jazz band         | <input type="checkbox"/> Pep band                   | <input type="checkbox"/> Television station                  |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input checked="" type="checkbox"/> Yearbook                 |

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

- Army ROTC is offered:  On campus  At cooperating institution (name):
- Naval ROTC is offered  On campus  At cooperating institution (name):
- Air Force ROTC is offered  On campus  At cooperating institution (name):

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for at your institution.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms  | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms  | <input type="checkbox"/> Special housing for international students       |
| <input type="checkbox"/> Women's dorms  | <input type="checkbox"/> Fraternity/sorority housing                      |
| <input type="checkbox"/> Apartments for married students                                | <input type="checkbox"/> Cooperative housing                              |
| <input checked="" type="checkbox"/> Apartments for single students                      |   |
| <input checked="" type="checkbox"/> Other housing options (specify): off campus housing |   |

**G. ANNUAL EXPENSES**

Provide 2000-2001 academic year costs for the following categories that are applicable to your institution. 2000/2001

**G1 Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FUL 2001-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

**Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS	\$24,420	\$24,420
PUBLIC INSTITUTIONS		
In-district:		
in-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS:		
<b>REQUIRED FEES:</b>	\$150	\$150
<b>ROOM AND BOARD:</b>	\$4,950	\$4,950
(on-campus)		
ROOM ONLY:	\$2,148	\$2,148
(on-campus)		
BOARD ONLY:	\$2,802	\$2,802
(on-campus meal plan)		

**G2 Number of credits per term a student can take for the stated full-time tuition**

12 minimum 22 maximum

**G3** Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:

---



---

**G5 Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$ 600	\$ 600	\$ 600
Room only:	\$2,148		
Board only:	\$2,802		
Transportation:	\$ 325		
Other expenses:	\$ 600		

**G6 Undergraduate per-credit-hour charges:**

PRIVATE INSTITUTIONS:		Out-of-state:	
PUBLIC INSTITUTIONS In-District		NONRESIDENT ALIENS	
PUBLIC INSTITUTIONS In-state (out-of-district):			

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

**H1** Enter total dollar amount **awarded** to full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need based gift aid" on the last page of the definitions section.)

Indicate academic year for which data are reported for items H1, H2, H2A, and H6 below:

2000-2001 estimated   x   1999-2000 final         

	<b>Need-based aid</b>	<b>Non-need-based</b>
	<b>\$</b>	<b>\$</b>
<b>Scholarships/Grants</b>		
Federal	412,199	22,500
State	516,018	\$0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	12,215,782	363,323
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college.	493,168	182,909
<b>Total Scholarships/Grants</b>	<b>13,637,167</b>	<b>568,732</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	2,924,949	531,030
Federal Work Study	688,850	-
State and other work-study/employment	1,309,125	779,541
<b>Total Self-Help</b>	<b>4,922,924</b>	<b>1,310,571</b>
<b>Parent Loans</b>	<b>\$0</b>	<b>1,151,269</b>
<b>Tuition Waivers</b>	<b>\$0</b>	<b>71,015</b>
<b>Athletic Awards</b>	<b>\$0</b>	<b>\$0</b>

**Number of Enrolled Students Receiving Aid**

**H2** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking students (CDS item B1 if reporting on Fall 2000 cohort)	472	1902	
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	319	1130	
c) Number of students in line b who were determined to have financial need	237	962	
d) Number of students in line c who received any financial aid	237	962	
e) Number of students in line d who received any need-based gift aid	235	934	
f) Number of students in line d who received any need-based self help aid	218	932	
g) Number of students in line d who received any non-need-based gift aid	127	358	
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	237	962	
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	100%	100%	
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$19,395	\$18,836	
k) Average need-based gift award of those in line e	\$15,862	\$14,504	
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$4,171	\$5,259	
m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who received a need-based loan.	\$3,481	\$4,322	

**H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
n) Number of students in line a who had no financial need who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	75	244	
o) Avg. dollar amount of non-need-based gift aid awarded to students in line n	\$2,308	\$2,333	
p) No. of students in line a who received a non-need-based athletic grant or scholarship	0	0	
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	N/A	N/A	

**H3.** Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
  Both FM and IM
  Institutional methodology (IM)

- H4** Percent of the 2000 undergraduate class who graduated between July 1, 1999 and June 30, 2000 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 56%
- H5** Average per-student cumulative undergraduate indebtedness of those in line H4: \$14,585  
(do not include money borrowed at other institutions:)

**Aid to Undergraduate Degree Seeking Nonresident Aliens**

(Note: report numbers and dollar amounts for the same academic year checked in item H1.)

- H6** Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens

- College-administered need-based financial aid is available
- College-administered non-need-based financial aid is available
- College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need- or non-need-based aid: 27

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$12,691

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens. \$418,814

**Process for First-Year/freshman Students**

- H7** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: \_\_\_\_\_

- H8** Check off all financial aid forms non-resident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: \_\_\_\_\_

- H9** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: \_\_\_\_\_  
 Deadline for filing required financial aid forms: February 15th  
 No deadline for filing required forms (applications processed on a rolling basis): \_\_\_\_\_

- H10** Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): April 15th  
 Students notified on a rolling basis: No If yes, starting date:

- H11** Indicate reply dates:

Students must reply by (date): May 1st or within 2 weeks of notification.



**Types of Aid Available**

Please check off all types of aid available at your institution:

**H12 Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): Minnesota SELF Loan program

**H13 Scholarships and Grants**

**Need-based:**

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

**H14. Check off criteria used in awarding institutional aid. Check all that apply.**

Non-need	Need-Based	Criteria
		Academics
		Alumni affiliation
		Art
		Athletics
		Job Skills
		ROTC

Non-need	Need Based	Criteria
		Leadership
		Minority status
<input checked="" type="checkbox"/>		Music/drama
		Religious affiliation
		State/district residency

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1 Please report number of instructional faculty members in each category for Fall 2000.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

**Full-time:** faculty employed on a full-time basis

**Part-time:** faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

**Minority faculty:** includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

**First-professional:** includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

**Terminal degree:** the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	184	30	214
b.) Total number who are members of minority groups	33	2	35
c.) Total number who are women	71	14	85
d.) Total number who are men	113	16	129
e.) Total number who are non-resident aliens (international)	4	1	5
f.) Total number with doctorate, first professional, or other terminal degree	169	21	190
g.) Total number whose highest degree is a master's but not a terminal master's	11	4	15
h.) Total number whose highest degree is a bachelor's	3	2	5
i.) Total number whose highest degree is unknown or other (Note: Items f,g,h,and I must sum up to item a.)	1	3	4

I-2 Student to Faculty Ratio

Report the Fall 2000 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

**Fall 2000 Student to Faculty ratio:** 9.9 to 1

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2000 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections and class subsections offered in Fall 2000*. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2 - 9	10-19	20-29	30-39	40-49	50-99	100+	Total
	57	161	80	22	6	3	0	329

CLASS SUB-SECTIONS	2 - 9	10-19	20-29	30-39	40-49	50-99	100+	Total
	6	25	8	0	0	0	0	39

J. DEGREES CONFERRED

Degrees conferred between July 1, 1999 and June 30, 2000 (Reference IPEDS Completions, Part A)

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate and bachelor's degrees awarded.

Category	Bachelor's % of total	CIP's to include	Total Degrees	Math & Sciences	Art and Humanities	Social Sciences
Agriculture		01/02				
Architecture		04				
Area and ethnic studies	6.1%	05	26			6.1%
Biological/life sciences	13.6%	26	58	13.6%		
Business/Marketing		08/52	0			
Communications		09/10	0			
Computer and information Sciences	3.5%	11	15	3.5%		
Education		13	0			
Engineering/engineering technologies		14/15	0			
English	11.3%	23	48		11.3%	
Foreign languages and literature	2.8%	16	12		2.8%	
Health professions and related Sciences		51	0			
Home economics		19/20	0			
Interdisciplinary studies	0.9%	30	4			0.9%
Law/Legal studies		22	0			
Liberal Arts/general studies		24	0			
Library science		25	0			
Mathematics	3.3%	27	14	3.3%		
Military science/tech		28/29	0			
Natural resources enviromental Science	0.0%	30	0			0.0%
Parks and recreation		31	0			
Personal and misc. svs.		12	0			
Philosophy, religion, theology	3.8%	38	16		3.8%	
Physical sciences	12.7%	40/41	54	12.7%		
Protective services						
Public Administration		43/44	0			
Psychology	5.9%	42	25			5.9%
** Social sciences and history	28.0%	45	119			28.0%
Trade and industry		46-49				0.0%
Visual and performing arts	8.0%	50	34		8.0%	
Other						
<b>TOTAL (should equal 100%)</b>	<b>100.0%</b>		<b>425</b>	<b>33.2%</b>	<b>25.9%</b>	<b>40.9%</b>

\*\* (History, econ, IR, Pol Sci, Soan)

