This form is sent when we don't have a person's email address. It looks slightly different then the online form, but both evaluations contain the same questions.

STUDENT EVALUATION QUESTIONNAIRE

Please use a pen to complete and sign the form.

Are/were you najor/minor n this person lepartment?
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ow and how
0W :

5.	Does this faculty member have weaknesses that affected your learning? If so, please describe their weaknesses and how they affected your learning.
6.	Are there any aspects of this faculty member's scholarly or creative work, or breadth of intellectual interest, that enhance their teaching effectiveness? If so, please explain.
7.	Disconline we do govern of the west offertive fearly you have had at Couleton (including this fearly wearhow if
7.	Please list <u>up to seven</u> of the most effective faculty you have had at Carleton (including this faculty member, if appropriate).
8.	Keeping in mind all the faculty you have had at Carleton, please <u>check</u> the phrase below that most closely reflects your rating of this faculty member:
	among the considerably less of average effectiveness more considerably among the
	least less effective effective among Carleton faculty effective more effective most
	effective than average than average than average effective
INE	FORMATION BELOW MUST BE INCLUDED IN ORDER FOR THIS QUESTIONNAIRE TO BE
	NSIDERED IN THE REVIEW. IT WILL BE DELETED WHEN VIEWED BY FACULTY MEMBERS.
	Name:
	Address:
	City, State, Zip:
	E-mail Address:
	Signature:

If you have any questions please contact Becky Krogh, Academic Projects Specialist, at 507-222-4311 or bkrogh@carleton.edu.