The Green Space

By Kate, Gabe, Rae, and Nat

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Our Process:

- 1. Contact facilities confirm green space
- 2. Design surveys and distribute to student body
- 3. Analyze results of surveys and determine the most desired options for space
- 4. Design mock-up on Google Sketch for green space
- 5. Distribute green space plan around campus

Takeaways from our survey:

The most popular ideas were...

Sayles on the Green

Study tables

Hammocks

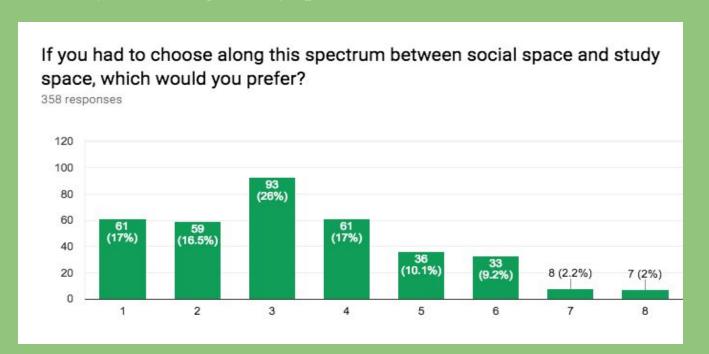
Art Installations

Newsstand

Swings (as suggested from the write-in section)

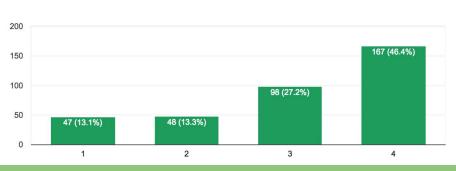
Feedback for Overall Atmosphere

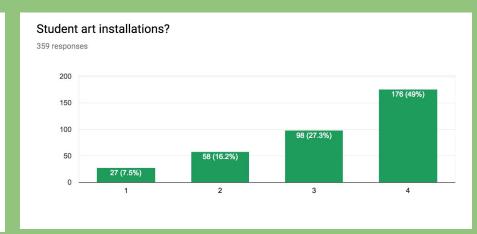
Overwhelming the responses said that they want The Green Space to be a social space, rather than a study space. A reason that was frequently cited was that students feel that Carleton already has enough study spaces.

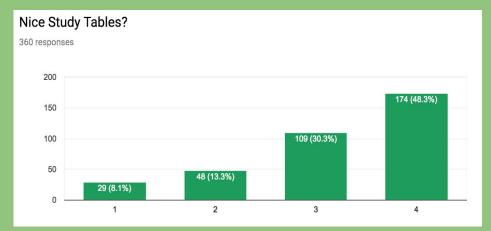


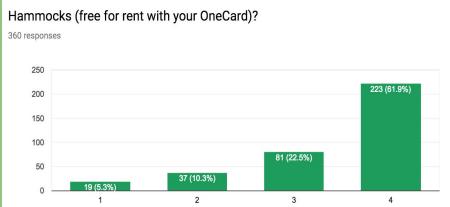
How excited are you for each of the following ideas? Outdoor cafe/coffee cart ("Sayles on the Green")?











Possible Issues

What do we do with the parking lots?

We would need to discuss this and other particulars with campus landscaping.

How will this space change in the winter months?

Due to the harsh Minnesota winters, The Green Space will likely close down for the duration of the winter term.

Student Interest for the Green Space

Going into this assignment, we were optimistically hoping to have 100 responses to our survey. Instead, we received over 360!!!! The interest of students in this project shows how much students would look forward to such a space, thus helping us with our original goal of using this exciting new project as a nice distraction from all of the construction!

What to do with our results???

Using our mock-up of the green space, to get students even more aware of this project, we want to arrange for it to be put on the screens in the dining halls, the Weitz, and Sayles.

Turn the graphics over to Sustainability Program for further distribution