**The Bi-Weekly Advising Bulletin – Weeks 7-8, Spring Term 2017**

Advising and Registration Days Are Here! Advising Days begin **May 15th** and run through **May 21st**. Registration begins on Monday, **May 22nd**. As you work with your advisees, please keep in mind that you should review the “Am I Registration Ready” screen with them. This is especially important for frosh, who may not be aware of holds or other unanticipated surprises that might keep them from registering when their priority time comes around. Advisers ought to ask their advisees to take a look at their records to make sure that they do not have any kind of hold. Holds have already been processed, so their records ought to be up-to-date on this score.

If you missed the announcement (and the subsequent correction), you should know that, beginning in the fall, we are combining lecture and zero-credit labs into single courses FOR ALL COURSES that required a separate registration for a lab. **Students will only register for one thing**.

**REMINDER**: The [Sophomore Writing Portfolio](https://apps.carleton.edu/campus/writingprogram/portfolio/)s are due **this Friday**, **May 12, 2017**. Check in again with your sophomore advisees concerning the completion of their portfolios. At this point, if students are still mulling over their reflective essays and do not have a complete writing portfolio, **you may now press the** **panic button**.

**New Student Advising**

We do not know how many they will be but we do know that each one will need an adviser. If you are not going on leave next year at any time and you otherwise have ample advising slots available after new majors have been distributed to their major advisers, you can bet that I will contact you next month to let you know that you are eligible to advise students in the Class of 2021. This means that you must be available during the labor days of New Student Week (NSW) (**Tuesday, Sept. 5-Friday, Sept. 8, 2017**) to hold your first meetings with your first-year advisees.

In preparation for all of this, I really appreciate advisers and departments sending me notes concerning their plans and preferences. Keep them coming! Some have already done so and these I collect and use to frame my range of choices for advisers of frosh and reassigned sophomores during the summer.

**An Important Change to Leave Procedures**

To gain compliance with Federal regulations surrounding Leaves of Absences, Carleton has recently made some amendments to our Leave of Absence policy. The updates advisers should be most aware of concern how time away from Carleton can impact your advisees' federal loan repayment schedules -- namely, that students can only be away from Carleton for fewer than **180 days** before we need to report them to the government as **withdrawn**. This starts their repayment clock ticking. Click [here](https://apps.carleton.edu/handbook/academics/?policy_id=21483) to read the updated policy information, and please direct any questions to Emy Farley (efarley), Joe Baggot (jbaggot), or Mike Kotchevar (mkotchev).

**(More) New Courses in the Fall**

**Weapons of Mass Destruction**

**POSC 248 WMDs**

Have you ever wondered where you can go to learn about weapons of mass destruction? How they are built? What their technical limitations are; their destructive capacity if they are deployed? It’s a horrible thing, but it is better to know more than to be completely ignorant of the threat. Fortunately, a new co-taught course in the fall will allow students to explore all aspects of WMDs through an unprecedented format that will call upon the expertise of multiple Carleton faculty. The course will be taught by Commander Jon Olson, an expert on human intelligence and security policy. He will be joined by Joe Chihade for two weeks of instruction on the composition of biological and chemical weapons. Eric Hazlett will then instruct on delivery systems and nuclear weapons. Finally, Jeff Ondich will teach about cyber-warfare. Reportedly, there may be yet another faculty member who will join this merry bunch to discuss ethical and/or foreign policy questions.

**New History Classes**

**History 202: Icons, Iconoclasm, and the Quest for the Holy in Byzantium and Its Neighbors.** This course examines the nature, theory, and functions of religious images in Byzantium and surrounding regions (Armenia, Coptic Egypt, Ethiopia, the Slavic world, and the Latin West) as well as the perspectives of those who criticized them. Special attention will be paid to debates over the nature of icon veneration within Byzantine society itself and across religious boundaries; the role of images in the cult of saints; and the role of icons in the formation of religious, social, and political identities. Projects in this class will support a special exhibition in Winter 2018. History 204 winter term 2018 will require History 203 Fall 2017. Instructor: Bill North, History. (**Note:** This class counts toward both Religion and Art History majors).

**EUST 111: The Age of Cathedrals**. Arising over a period of two medieval centuries, the cathedrals of Europe symbolize at once faith, political and economic power, local identity, and technological and artistic achievement. Later generations commemorated them in literature and art, destroyed them in their political and religious zeal, and restored them (and continue to restore them) out of different sort of political zeal as well as a sense of duty and opportunity to preserve a national and European cultural inheritance and tourist treasure. In this course, we seek to understand the cathedral and its enduring legacy in Europe, and especially in France, from a variety of interdisciplinary perspectives and using a variety of media and sources. Instructor: Bill North, History.

**Reminder: Many Roads to the Arts Practice Requirement!**

In the last edition of the *Bulletin*, I reported on the change in ARTS registration procedures. The Studio Arts department would like to underscore to all advisers that there are many ways to get arts practice that do not include studio art. Explore with your students their interests in music, creative writing, theater, dance, CAMS and the full range of courses that allow them to fulfill the arts practice requirement. And while it is preferable to have our liberal arts advisees settle their arts practice requirement before the end of their sophomore year, they do have plenty of other opportunities to tackle this requirement after sophomore year in courses that are not as heavily in demand as some of those sections of ARTS.

**Change in the Greek Sequence, Beginning in the Fall**

Beginning this fall, the Greek sequence, which had been starting in winter, will now start in the fall term. Please make a note of this if you have advisees who are interested in pursuing the Greek sequence. I will also remind all advisors of first-year students of this change in early September.

**Proposed Courses for 2017-18 on the Registrar’s Page**

One of the most important resources for advisers and students trying to plan ahead is the Registrar’s [Proposed Courses page](https://apps.carleton.edu/campus/registrar/schedule/proposed/). It is comprehensive, but it should be thought of primarily as a resource that can inform educated guesses about what will be on offer 2 or more terms down the road. Departments reserve the right to request and make changes and, alas, some departments are quicker about registering those changes on this page than others. As you sit down with your advisees during Advising Days this term, look ahead to winter and spring terms of next year with your rising sophomores (if you have some as advisees). If you or your advisees have any questions about whether any particular course will be offered, it is worth calling the department administrator or emailing the chair of the department to inquire.

**Office of Student Fellowships**

[Nothing for this issue – have a wonderful rest-of-spring term and a great summer!]

**Student Health and What Advisers Should Know**

NEW OFFERING! Meditation Hour**, Thursdays 12:10-12:50pm in the Buddhist Meditation Room in the Chapel**.  As the term is gearing up, come and gear down!

Betsy Lane-Getaz and Nate Page from SHAC will practice mindful sitting with any interested students, staff, or faculty. Each week will involve a different type of meditation (e.g. loving-kindness meditation, guided imagery, body scan, progressive muscle relaxation). These skills can be helpful for those experiencing anxiety, a racing mind, difficulty focusing, or stress from competing priorities.

Our culture at large (and especially here at Carleton) is extremely task-oriented. Day in and day out we are constantly "doing." Our goal is to help students recognize the benefits of stepping outside this task-oriented mindset for a time, and learning a few different meditation approaches that could be helpful.

Please pass this information along to any students you believe could benefit from this type of practice.

**Also**:

The Office of Health Promotion is offering Mental Health First Aid training during reading days. This opportunity is intended for faculty and staff, but is open to students, too. Just as CPR helps you assist an individual having a heart attack, Mental Health First Aid helps you assist someone experiencing a mental health or substance use-related crisis. In the Mental Health First Aid course, you learn risk factors and warning signs for mental health and addiction concerns, strategies for how to help someone in both crisis and non-crisis situations, and where to turn for help.

When: Thursday & Friday, June 1&2 (8 am to noon each day). To register: [click here](https://goo.gl/forms/C8oD4GCGi3aXoDfM2)

**Professional Development and the Career Center**

The Career Center is excited to be assisting over 100 students as they prepare for their summer internships all around the world.  Over the next month, students will work with career counselors to establish their learning agreements that detail their summer goals for their internships. Then students will blog about their progress over the summer. We hope that you all will join the Career Center and these students in celebrating their summer experiences during our Internship Poster Session in the fall. Additionally, please let your advisees know that the Career Center is open over the summer and that we provide career services to alums as well.

**Useful Quick Links**

Forms and decision trees (<https://apps.carleton.edu/campus/doc/advising/forms/> )

Whom to contact (<https://apps.carleton.edu/campus/doc/advising/directory/> )

[The Graduation Requirements on the Registrar’s Page](https://apps.carleton.edu/campus/registrar/catalog/current/academicprograms/)

[Academic Rules and Regs of the College](https://apps.carleton.edu/handbook/academics/?a=student)

[Off-Campus Studies Programs](https://apps.carleton.edu/campus/doc/advising/information/ocs/)

[The Career Center page with resource links for advisers](https://apps.carleton.edu/career/faculty/)