

INSTRUCTIONAL VIDEO STARTER DOC

Consider the below to plan & prepare your own instructional videos.

I. Learning Goal:
II. Assessment Method:
III. Content (Create Outline or Script, <u>3-5 min</u>)
 □ Self-Introduction and Intro to Topic. 2-4 sentences [15-20 seconds] □ Provide General Preview of the Topic/Desired Learning Outcome [15-20 sec.] ○ What you'll be discussing ○ Why it is important/interesting (foundational for, fun because, etc.) □ Deliver your Lesson [2-4 min.] ○ Break into 2-3 meaningful cognitive steps when possible. □ Review/Summarize Lesson [15-20 sec.]
Avoid language that limits video re-purposing or quickly outdates it such as dates, specific assessmens, phrases like "this is part three of" or "after/before you've" or giving specific course titles. All of this can be included & easily changed in your LMS or class instructions.
IV. Create/Collect Visuals
☐ PowerPoint, website, software, document camera, images, Wacom tablet, etc.
V. Organize & Practice Presentation
\square Rehearse, maintain eye-contact, imagine the camera is a favorite student \dots and smile
VI. Prep to Record
□ Software (YuJa, Screenflow, QuickTime, Jing, Camtasia, etc.)□ Add light to your face□ Webcam and/or Mic
EXAMPLES TO GET YOU THINKING:
Below are links to three different videos that can get you brainstorming.
App_Log_Caffeine, Yale: https://vimeo.com/163725771 Password: Yale Geometry Periodic Motion, Yale: https://vimeo.com/163725772 Embed Google Drive Video in Moodle, Dann: https://vimeo.com/199065221 Macbeth, crowhurst, via PPT: https://www.youtube.com/watch?v=ad76oNlfcNew.youtube.



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Planning your content, accompanying visuals, and the duration of each shot is essential for effective instructional videos.

Shot #	Duration	Content / Script	Visual